

School Self Evaluation

Cycle 2 Year 3 School Improvement Plan 6

Summary Report for Parents

St. Michael's School completed a comprehensive and wide-ranging self-evaluation process this year. Research undertaken included a parent survey and professional collaboration by focus groups of teachers and of SNAs. An analysis was conducted of pupil profiles; policy documents; records and planning documents. Formal evaluation of teacher practice was carried out individually and collectively. Stage 1 of a systematic Action Research Project relating to a specific teaching strategy was completed.

Summary of Strengths

- The school has fully completed the first stage of the Primary Language Curriculum
- The L2LP programme has been fully implemented at second level. Progression has been tracked from primary to post-primary planning to ensure consistency.
- Teachers have full access to a pupil personal profile template in line with DES Guidelines. A summary document has been introduced for efficiency of planning.
- High standards have been maintained in relation to Child Safety
- Short term planning documents are of a high standard
- Worthwhile and positive staff collaboration has been recorded
- The whole school has become more familiar with the concept of wellbeing within the curriculum.
- Policies are updated as required
- Teaching approaches are reviewed, and new approaches are sampled.

Areas for Development

Wellbeing

It was agreed that wellbeing is an area of strength in St. Michael's. The culture and curriculum are very supportive of students. However, evidence shows that the school

needs to examine options to plan, sample and introduce structures that promote the voice of the student. (Whole School). A whole school review will be required.

Digital Learning

Planned Actions include	Sampling of recommended SEN apps	Term 1
	Review framework	Term 2
	Identify resource priorities	Term 3

Aistear

Junior Classes

Planned Research Stage 2 Purchase Resources

Review themes for planning

Increase teacher involvement

Language PLC (Whole School) Planned Actions

Section A Action research: Train-Trial-Evaluate

Aim: Whole school Approach and Guidelines to be compiled for 2020-21

Section B Handwriting Tracking system to be introduced